

Lakes International Language Academy Inclusive Education Plan

Lakes International Language Academy's inclusive educational program employs a curriculum that is developed and delivered, in keeping with the guidelines of the International Baccalaureate Organization's Primary Years Programme, so that students and staff gain an understanding and appreciation of:

Subp. 1.

- A. The cultural diversity of the United States. Special emphasis is placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program reflects the wide range of contributions by and roles open to Americans of all races and cultures.

- B. The historical and contemporary contributions of women and men to society. Special emphasis is placed on the contributions of women. The program reflects the wide range of contributions by and roles open to American women and men.

- C. The historical and contemporary contributions to society by handicapped persons. The program reflects the wide range of contributions by and roles open to handicapped Americans.

Subp. 2. **Specifications for the plan.** The current plan:

- A. Multicultural and gender fair concepts will be addressed by teachers and administration as curriculum goals, learner outcomes, and assessment items in each grade level, as content allows.
- B. The curriculum advisory committee will be involved in implementing the Inclusive Education Plan to the extent that they review all curriculum.
- C. Lakes International Language Academy is staffed by primarily women. In hiring new staff and faculty, we strive to represent a more multi-cultural community than the one in which our school exists. Having a primarily female and multi-cultural staff will result in a gender fair and multi-culturally inclusive curriculum. The school will also seek input from handicapped persons, if not already represented on the staff.
- D. By the end of school year 2006/2007, our entire initial Primary Years Programme curriculum will be in place, representing a transdisciplinary approach including language arts, social studies, science, arts, and physical, personal, and social education subject domains. Our inclusive education plan will be integrated into all curriculum as it is developed.
- E. The curriculum plan will include specific procedures for systematic monitoring and evaluation of the inclusive education plan; and
- F. The curriculum plan will include a description of the inclusive education program planned to provide in-service training for all staff in the areas related to subpart 1, items A, B, and C, and subpart 2, items D and E.